



## MANHOOD MANUAL MADNESS!

Grade Levels: 3<sup>rd</sup> Grade through 7<sup>th</sup> Grade

### Standards Addressed:

1. CCSS.ELA-LITERACY.RL.6.1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
2. CCSS.ELA-LITERACY.RL.6.2: Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
3. CCSS.ELA-LITERACY.RL.6.6: Explain how an author develops the point of view of the narrator or speaker in a text.
4. CCSS.ELA-LITERACY.W.6.3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

## Learning Objective:

Students will engage with the humorous stories from **The Manhood Manual - A Comic Adventure**, analyze the text, and learn valuable life lessons through discussions, creative writing, and team-building activities. They will understand the importance of making mistakes, learning from them, and embracing imperfection in life.

## Materials Needed:

1. Copies of **The Manhood Manual - A Comic Adventure** for each student
2. Whiteboard or blackboard
3. Markers or chalk
4. Art supplies for creating comic strips (paper, pencils, erasers, colored pencils, and/or markers)
5. Print outs of the attachments

## Lesson Outline:

1. **Introduction (10 minutes)**
  - a. Introduce **The Manhood Manual - A Comic Adventure** and give a summary of the book.
  - b. Share the background and purpose of the book from the **Press Release** (attached), highlighting the importance of making mistakes and learning from them.
  - c. Divide the class into teams of 4-5 students.
2. **Mistakes and Lessons: Analyzing the Text (20 minutes)**
  - a. Assign each team a different story from the book that features a **Cool Idea, Big Problem** and a **Lesson Learned**.
  - b. Teams will read their assigned story and cite textual evidence to support their analysis of the cool idea, the mistake made by Jeffrey and the lesson he learned (CCSS.ELA-LITERACY.RL.6.1).

- c. Each team will present their story to the class, describing the **Cool Idea**, highlighting the **Big Problem**, the **Lesson Learned**, and the textual evidence supporting their analysis.

### 3. Personal Mistakes and Lessons (20 minutes)

- a. Encourage students to think of a personal mistake they have made and the lesson they learned from it.
- b. In their teams, students will share their stories and discuss the importance of making mistakes and learning from them.
- c. Each student will complete their own “Manhood Story” (attached).
- d. Each team will choose one story to share with the whole class. The storyteller from each team will present the story to the class.

### 4. Creating Your Own Manhood Manual Comic (15 minutes)

- a. Students will create a comic strip (attached) based on a personal mistake and the lesson they learned from it, developing real or imagined experiences using effective technique, relevant descriptive details, and well-structured event sequences (CCSS.ELA-LITERACY.W.6.3).
- b. Allow students to share their comics with their teammates and discuss the importance of embracing imperfections and growing from them.

### 5. Conclusion (5 minutes)

- a. Recap the lesson and emphasize the significance of making mistakes, learning from them, and enjoying the journey of life.
- b. Encourage students to continue reading **The Manhood Manual - A Comic Adventure** and discussing the book with their friends.

#### Homework:

Students will be asked to read a chapter from the book and analyze how the author develops the point of view of Jeffrey, the narrator, in the text (CCSS.ELA-LITERACY.RL.6.6). They will write a short paragraph explaining their analysis, using

textual evidence to support their ideas. They will share their paragraphs in the next class.

### **Assessment:**

1. During the class presentations, assess students' abilities to cite textual evidence and analyze the text (CCSS.ELA-LITERACY.RL.6.1).
2. Evaluate students' comic strips for the use of effective techniques, relevant descriptive details, and well-structured event sequences (CCSS.ELA-LITERACY.W.6.3).
3. Review students' homework paragraphs for the analysis of the author's development of the narrator's point of view, supported by textual evidence (CCSS.ELA-LITERACY.RL.6.6).

### **Extensions:**

1. Organize a **Manhood Manual** book club where students meet regularly to discuss different chapters and share their personal stories related to the text.
2. Encourage students to continue sharing the "Manhood Story" and comic strips based on their experiences and lessons learned, creating a classroom "Wall of Wisdom" to display their work.
3. Hold a class debate on the importance of making mistakes and learning from them, allowing students to express their opinions and provide real-life examples.

### **Adaptations for Different Learners:**

1. For **visual learners**, provide graphic organizers to help students analyze the text and organize their thoughts for presentations.
2. For **auditory learners**, encourage group discussions and sharing of personal stories to enhance understanding of the text's themes.
3. For **kinesthetic learners**, incorporate more hands-on activities, such as acting out scenes from the book or creating a physical representation of the **Cool Idea**, the **Big Problem** and the **Lesson Learned**.

By the end of the lesson, students should have a deeper understanding of the importance of making mistakes, learning from them, and embracing imperfection in life. They will have practiced essential Common Core skills such as analyzing texts, citing textual evidence, and creating narratives through comic strips.

**Additional Standards Addressed:**

- For 3<sup>rd</sup> Grade:

CCSS.ELA-LITERACY.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-LITERACY.RL.3.2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

CCSS.ELA-LITERACY.RL.3.6: Distinguish their own point of view from that of the narrator or those of the characters.

CCSS.ELA-LITERACY.W.3.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

When adapting the lesson plan for 3rd grade students, consider simplifying the text, discussions, and activities to accommodate the different grade-level expectations. You may need to provide additional support, such as guided reading or modeling, to help younger students grasp the concepts and engage with the material.

- For 5th Grade:

CCSS.ELA-LITERACY.RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-LITERACY.RL.5.2: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

CCSS.ELA-LITERACY.RL.5.6: Describe how a narrator's or speaker's point of view influences how events are described.

CCSS.ELA-LITERACY.W.5.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

- For 7th Grade:

**CCSS.ELA-LITERACY.RL.7.1:** Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**CCSS.ELA-LITERACY.RL.7.2:** Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

**CCSS.ELA-LITERACY.RL.7.6:** Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

**CCSS.ELA-LITERACY.W.7.3:** Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

When adapting the lesson plan for 5th or 7th grade students, consider adjusting the text's complexity, group discussions, and activities to accommodate the different grade-level expectations.



# PRESS RELEASE

Embark on a Hilarious and Inspiring Journey to Manhood with **The Manhood Manual - A Comic Adventure**.

*Discover the wisdom, the mistakes, and the life lessons hidden within this one-of-a-kind self-help book. Although crafted specifically for boys aged 7-12, this book is a delightful read for "kids" of all ages.*

[Horn Hill, USA] - Prepare to embark on an insightful and downright hilarious journey into the world of **The Manhood Manual - A Comic Adventure**. As the age-old adage goes, "to truly grow, we must make as many mistakes as possible." That's precisely what the book's protagonist, Jeffrey R. Crandle, does in his quest to become a "successful, well-adjusted, good-looking thirteen-year-old man."

In **The Manhood Manual**, Jeffrey shares his unique and humorous perspectives on how to become a man through a series of entertaining stories. These tales are brimming with Cool Ideas for any young person, such as fishing, tinkering with gadgets, negotiating allowances, sibling coexistence strategies, finding a hobby, maintaining a sense of humor, and even outsmarting your parents. Each story is accompanied by a Big Problem and, most importantly, a Lesson Learned.

Jeffrey Crandle has now achieved his self-proclaimed manhood status! So, how can he help other young boys? Well, Jeffrey noticed that his dad reads books about getting rich, his mom reads books on cooking (and ones with shirtless, long-haired men on the cover), and even his sister Kate reads self-help books about beauty and attracting boys. However, there wasn't a single book out there about becoming the man Jeffrey is today. Thus, **The Manhood Manual - A Comic Adventure** was born!



THE  
**MANHOOD  
MANUAL**  
TM

## WRITE YOUR MANHOOD STORY

We all have a manhood story to share. Using The Manhood Manual's outline, share your **Cool Idea, Big Problem and Lesson Learned!**

The Cool Idea

The Big Problem

The Lesson Learned

[www.manhoodmanual.com](http://www.manhoodmanual.com)



# THE MANHOOD MANUAL™

[www.manhoodmanual.com](http://www.manhoodmanual.com)

## YOUR MANHOOD MANUAL COMIC STRIP

### Put YOUR Manhood Story in a Comic Strip

Enjoy your journey by spending some time drawing your favorite **Cool Ideas, Big Problems and Lessons Learned**. Need some ideas? Grab your copy of the book and get started. In **The Manhood Manual – A Comic Adventure**, Jeffrey shares his unique and humorous perspectives on how to become a man through a series of entertaining stories. These tales are brimming with **Cool Ideas** for any young person, such as fishing, tinkering with gadgets, negotiating allowances, sibling coexistence strategies, finding a hobby, maintaining a sense of humor, and even outsmarting your parents. Each story is accompanied by a **Big Problem** and, most importantly, a **Lesson Learned**.

Enjoy!

Jeffrey









